MATHEMATICS Std VII

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ASSIGNMENT: Integers

General instructions: Students please copy down the Topics in your notebook from YouTube videos

Exercise 1.2

Q1. Write a pair of Integers whose:

(ii) difference is - 5

Ans. - 2,3

$$(-2-3=-5)$$

Q4. In a quiz, team A scored

- 30,20,0 and team B scored 20,0,- 30 in three successive rounds. Which team scored more? Can We say that we can add Integers in any order?

Ans. Score of team A = -30+20+0 = -10

Score of team B =
$$20+0+(-30) = 20+0-30 = -10$$

so, score of both team are same.

Yes, we can add Integers in any Order

Homework; Question no. 1 (i), (iii), 2, and 5

Exercise 1.3

Q1. Find the following products:

$$(v)(-1)x(-2)\times(-3)\times4 = (-1\times-2)\times(-3\times4) = 2\times-12 = -24$$

Q3. Using suitable properties, evaluate the following:

(iv)
$$15 \times (-25) \times (-4) \times (-10)$$

$$(-25 \times -4) \times (-10 \times 15)$$

- 15000

$$(vii) (-47) \times 102$$

Using distributive law of multiplication

$$= (-47) \times 100 + (-47 \times 2)$$

$$= -4794$$

Q5. A certain freezing process requires that room temperature be lowered from 32°C at the rate of 5°C every hour. What will be the room temperature 8 hours after the freezing process begins? Solution:

Original temperature = 32° C Rate of lowering the temperature = 5° C per hour After 8 hours, the freezing process begins = 32° C - (5° C×8)

Homework:

Question no. 1,2,3,6 and 7 of Exercise 1.3